



**INTEGRATED ACADEMIC
STUDIES OF MEDICINE**

SIXTH YEAR OF STUDY

school year 2025/2026.

**INTERPROFESSIONAL
EDUCATION**

Subject:

INTERPROFESSIONAL EDUCATION

The subject is valued at 2 ECTS credits. There are 2 hours of active teaching per week (2 hours of practical teaching).

TEACHERS AND ASSOCIATES:

N	First and last name	Email address	Title
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16.	Viktor Selakovic	selakovicviktor@gmail.com	Teaching Assistant

SUBJECT OBJECTIVE:

Introduction, understanding and application of interprofessional education for all profiles of future healthcare workers for the purpose of effective cooperation among members of the healthcare team and achieving greater well-being for the patient, improving health outcomes, and thus the quality of healthcare.

SUBJECT OUTCOME:

Knowledge that students will acquire after completing the program:

Describing the key elements of interprofessional education and collaborative practice;

Efficient and effective teamwork;

Recognizing the role of each member of the healthcare team;

Skills that students will acquire after completing the program:

Recognizing and presenting their contribution to the joint provision of effective healthcare;

Sharing knowledge with other members of the healthcare team and achieving the best for the patient;

Effectively communicating with patients and their families, as well as with other members of the healthcare team about the goals and priorities of healthcare.

Attitudes that students will acquire after completing the program:

Understanding basic geriatric syndromes, aspects of diabetes and acute coronary syndrome

Effectively discussing case studies in geriatrics, acute coronary syndrome and non-communicable diseases and presenting their solutions.

ASSESSMENT:

PRACTICAL TEACHING: In this way, the student can earn up to 50 points.

FINAL TEST: In this way, the student can earn up to 50 points.

The final grade is formed as follows:

In order to pass the course, a student must earn a minimum of 51 points, as follows:

1. Earn more than 50% of the points required for the seminar work
2. Earn more than 50% of the points required for the clinical seminar
3. Pass the final test, i.e., have more than 50% correct answers.

number of points earned	mark
0 – 50	5
51 – 60	6
61 – 70	7
71 – 80	8
81 – 90	9
91 – 100	10

FINAL TEST

FINAL TEST GRADING

The test has 25 questions
Each question is worth 2 points

LITERATURE:

TEXTBOOK NAME	AUTHORS	PUBLISHER	LIBRARY	READING ROOM
Poremećaji i bolesti krvi i krvotvornih organa kod starih osoba.	Marisavljević D, Milošević D, Nikolić-Žugić J, Čokić V, Prostran M.	Beograd: Zavod za udžbenike; 2017	да	да
World Health Organization: Framework for Action on Interprofessional Education and Collaborative Practice. Geneva, WHO; 2010.				
http://www.zdravlje.gov.rs (Nacionalni vodiči dobre kliničke prakse)				
https://www.escardio.org/Guidelines/Clinical-Practice-Guidelines (European Society of Cardiology)				
https://www.acc.org/guidelines (American College of Cardiology)				
http://www.diabetes.org/ (American Diabetes Association)				
https://www.easd.org/ (European Foundation for the Study of Diabetes)				

LECTURE SCHEDULE

**PRACTICE
12:00-13:30**

HALL ON THE 8TH FLOOR OF UCCK

[Schedule of lectures, practical classes and tests – academic calendar](#)

week	type	name of the method unit	teacher
1	P	Team interprofessional approach to the polytraumatized patient.	One teacher or associate from IASM, IASS, IASF
2	P	Team interprofessional approach to dementia patients.	One teacher or associate from IASM, IASS, IASF
3	P	Team interprofessional approach to oncology patients.	One teacher or associate from IASM, IASS, IASF
4	P	Observation of a therapeutic error by another healthcare professional in clinical practice - dilemmas and solutions.	One teacher or associate from IASM, IASS, IASF
5	P	Addiction and drug abuse in pharmaceutical practice.	One teacher or associate from IASM, IASS, IASF
6	P	Understanding and approaching health needs during pregnancy.	One teacher or associate from IASM, IASS, IASF
7	P	The place and role of the dentist in the clinical consultation - examples from practice.	One teacher or associate from IASM, IASS, IASF
8	P	The place and role of the pharmacist in advising patients on the purchase and use of supplements	One teacher or associate from IASM, IASS, IASF
9	P	Errors in prescribing, dispensing and/or using medications.	One teacher or associate from IASM, IASS, IASF
10	P	The use of antibiotics in medical, dental and pharmaceutical practice - dilemmas and solutions regarding side effects.	One teacher or associate from IASM, IASS, IASF
11	P	Challenges of doctors of medicine, dentistry and/or masters of pharmacy in relation to uncooperative patients - examples from practice.	One teacher or associate from IASM, IASS, IASF
12	P	Side effects of therapy and procedures in somatological practice.	One teacher or associate from IASM, IASS, IASF

week	type	name of the method unit	teacher
13	P	Challenges in the work of primary care physicians.	One teacher or associate from IASM, IASS, IASF
14	P	Cooperation between health workers and health associates - practical aspects.	One teacher or associate from IASM, IASS, IASF
15	P	Repetitorium	One teacher or associate from IASM, IASS, IASF
FT	FINAL TEST		
E	EXAM (June exam period)		