



NEUROLOGY

FOURTH YEAR OF STUDIES

2024/2025. school year

NEUROLOGY

Subject:

NEUROLOGY

The course is evaluated with 6 ECTS. There are 6 hours of active teaching per week (3 hours of lectures and 3 hours of work in a small group).

TEACHERS:

ON	Name and surname	Email address	title
1.	Svetlana MileticDrakulic	mileticdrakulic@gmail.com	professor
2.	Tatjana Boskovic Matic	stmatic769@gmail.com	assistant professor
3.	Aleksandar Gavrilovic	a.gavrilovic.kg@hotmail.com	assistant professor
4.	Katarina Vsic	stojanovick@yahoo.com	assistant professor
5.	DejanAleksic	drdeal1987@gmail.com	assistant professor
6.	Ana AzanjacArsic	ana.azanjac@yahoo.com	assistant professor
7.	Snezana Lazarevic	simovicsnezana2@gmail.com	assistant professor

COURSE STRUCTURE:

Module	Name of the module	Week	Lectures weekly	Work in a small group per week	Head of the module
1	General Neurology	7	3	3	Svetlana Miletic Drakulic, PhD
2	Special Neurology	8	3	3	Svetlana Miletic Drakulic, PhD
					$\Sigma 45+45=90$

EVALUATION:

The student masters the subject in modules. The grade is equivalent to the number of points won (see tables). Points are earned in three ways:

ACTIVITY DURING THE LESSON: In this way, a student can earn up to 15 points by answering 2 exam questions from that week's lessons during the last working hour in a small group, and based on demonstrated knowledge, they can acquire 0-1 points.

FINAL MODULE EXAMS: In this manner, a student can earn up to 15 points, as per the attached table.

FINAL EXAM: In this way, the student can get 70 points, 20 points on the final skills test and 50 points on the final written exam .

The final skills test requires the student to take an anamnesis, perform a neurological examination of the patient, interpret the findings, diagnose the patient (differential) and propose a therapeutic procedure. If the student does not get more than 50% of the points on the final skills test, he cannot take the part of the final written exam.

In this way, the student can gain up to 50 points (50 questions, each worth 1 point). A student has the right to take the final written exam if he has achieved more than 50% of the points provided for the activity and test in the modules. Postponed passing of the final written exam (in the following exam periods) does not reduce the number of points used to define the final grade.

MODULE		MAXIMUM POINTS			
		activity during the lesson	final module exams	Final exam	Σ
1	General neurology	7	7		14
2	Special neurology	8	8		16
				70	30
Σ		15	15	70	100

CONSULTATIVE TEACHING: Consultations can be scheduled with the head of the subject, Svetlana MileticDrakulic(mileticdrakulic@gmail.com), Tatjana Boskovic Matic (stmatic769@gmail.com), Aleksandar Gavrilovic(a.gavrilovic.kg@hotmail.com), Katarina Vesic (stojanovick@yahoo.com), DejanAlekcic (drdeal1987@gmail.com), Ana Azanjac Arsic (ana.azanjac@yahoo.com), Snezana Lazarevic (simovicsnezana2@gmail.com)

The final grade is determined as follows:

In order for a student to pass the course, they must accumulate a minimum of 51 points, pass all modules, and pass the final oral exam.

To pass a module, a student must:

1. Score more than 50% of the points allocated for that module.
2. Earn more than 50% of the points designated for participation in classes within each module.
3. Pass the test for that module, meaning they have more than 50% correct answers

number of points won	grade
0 - 50	5
51 - 60	6
61 - 70	7
71 - 80	8
81 - 90	9
91 - 100	10

FINAL MODULE EXAMS

MODULE 1.

FINAL EXAM

0-7 POINTS

EVALUATION OF FINAL EXAM

The test has 28 questions
Each question is worth 0,25 point

MODULE 2.

FINAL EXAM

0-8 POINTS

EVALUATION OF FINAL EXAM

The test has 32 questions
Each question is worth 0,25 point

LITERATURE:

module	the name of the textbook	authors	publisher	the library G
General neurology	ADAMS AND VICTOR'S PRINCIPLES OF NEUROLOGY	Allan H. Ropper, Martin A. Samuels	McGraw Hill; 9 th edition.	Yes
Special neurology	ADAMS AND V ICTOR'S PRINCIPLES OF NEUROLOGY	Allan H. Ropper, Martin A. Samuels	McGraw Hill; 9 th edition.	Yes

All the presentations can be found on the website of the Faculty of Medical Sciences: www.medf.kg.ac.rs

PROGRAM:

MODULE 1: General neurology

TEACHING UNIT 1 (FIRST WEEK):

COMA AND RELATED DISORDERS OF CONSCIOUSNESS

lectures 3 school classes

- States of Normal and Impaired Consciousness
- Causes of episodic faintness and syncope
- Classification of Coma and Differential Diagnosis
- Clinical approach to the comatose patient
- Neurologic Examination of the Stuporous or Comatose Patient
- Brain Death and diagnosis of brainstem death

practice 3 school classes

- Approach to the patient with neurological disease
- Principles of neurological history taking
- Recognized symptoms and signs are provided by history and physical review
- Acquaintance with the general neurological examination of the patient
- The neurological examination of Cranial Nerves (I,II)

TEACHING UNIT 2 (SECOND WEEK):

DISORDERS OF SLEEP, HEADACHE, VERTIGO

lectures 3 school classes

- Physiology of Sleep and Sleep-Wake Mechanisms
- Disorders of Sleep
- Principal varieties of headache
- Migraine: epidemiology, clinical features, differential diagnosis, investigations, HIS criteria
- Management of acute migraine and prophylaxis
- Trigeminal Neuralgia and Postherpetic Neuralgia
- Vertigo: Etiology, Clinical features, Management

practice 3 school classes

- Observation of the neurological patient
- The neurological examination head and neck by inspection and palpation
- The neurological examination of Cranial Nerves (III, IV, VI)

TEACHING UNIT 3 (THIRD WEEK):

EPILEPSY

lectures 3 school classes

- Epilepsy: definition, etiology classification, clinical features
- Women and epilepsy
- Management of epilepsy
- The electroencephalogram in Epilepsy
- Management of Status Epilepticus

practice 3 school classes

- The neurological examination of Cranial Nerves (V, VII, VIII)
- The neurological examination cranial nerves, neck, and trunk to the testing of motor, of the upper and lower limbs
- Observations of the speed and strength of movements and of muscle bulk, tone, and coordination

TEACHING UNIT 4 (FOURTH WEEK):

CRANIOCEREBRAL TRAUMA

lectures 3 school classes

- Craniocerebral trauma: definitions and mechanisms
- Cerebral Concussion
- Cerebral Contusion
- Acute Epidural Hemorrhage
- Acute and Chronic Subdural Hematomas
- Traumatic Intracerebral Hemorrhage
- Cerebral edema
- Brain Herniations

practice 3 school classes

- The neurological examination of Cranial Nerves (IX, X, XI, XII)
- Examination of the upper and lower limbs (muscle trophism, fasciculations, tone, muscle strength, pronation test)
- Tests of deep and main superficial reflexes

TEACHING UNIT 5 (FIFTH WEEK):

**DEVELOPMENTAL DISEASES
OF THE NERVOUS SYSTEM AND CONSIDERATIONS OF CORTICAL FUNCTION**

lectures 3 school classes

- Classification of congenital neurologic disorders
- Enlarged head and Microcephaly
- Cranial Malformations at Birth and in Early Infancy
- Disturbances of Neuronal Migration
- Dysraphism, or Rachischisis
- Chromosomal abnormalities
- The Phakomatoses
- Aphasia, apraxia, agnosia
- General Anatomic and Physiologic Considerations of Cortical Function

practice 3 school classes

- The neurological examination of infants and small children.
- Testing of Sensory Function: for pain, light touch, vibration, joint position
- Shows the dermatomes of the upper and lower limbs
- Cortical Sensory Syndromes
- Testing of Higher Cortical Functions

TEACHING UNIT 6 (SIXTH WEEK):

DISORDERS OF CEREBELLAR

lectures 3 school classes

- Clinical features of cerebellar disease
- Differential Diagnosis of acquired cerebellar ataxias
- Differential Diagnosis of hereditary cerebellar ataxias
- Friedreich ataxia and other spinocerebellar degenerations
- Paraneoplastic cerebellar degeneration
- Inherited Mitochondrial disorders

practice 3 school classes

- Testing cerebellar function
- Testing cerebellar coordination (Finger-nose and heel-shin testing intention tremor; dysdiadokinesia; tapping to elicit rhythm)
- Phenomenological classification of tremor
- Gait examination, Romberg's sign

TEACHING UNIT 7 (SEVENTH WEEK):

INFECTIONS OF THE NERVOUS SYSTEM

lectures 3 school classes

- Viral infections of the nervous system
- Bacterial infections of nervous system
- Toxoplasmosis, parasitic and fungal Infections
- The connective tissue diseases associated with diseases of the nervous system
- Subacute Spongiform Encephalopathy (Creutzfeldt-Jakob Disease)
- Spinal Fluid Examination

practice 3 school classes

- the examination of patients with the symptoms and signs of meningitis
- The examination of the Kernig and Brudzinski signs
- Introducing students to the implementation of diagnostic procedure, lumbar puncture in neurology

MODULE 2: Special neurology

TEACHING UNIT 8 (EIGHTH WEEK):

MULTIPLE SCLEROSIS AND ALLIED DEMYELINATIVE DISEASES

lectures 3 school classes

- Multiple sclerosis: etiology and epidemiology, pathogenesis
- Clinical Manifestations of multiple sclerosis
- Clinical Course and Prognosis
- Treatment of multiple sclerosis
- Acute disseminated encephalomyelitis ADEM
- Neuromyelitis optica (NMOSD)

practice 3 school classes

- The examination of patients with the symptoms and signs of multiple sclerosis
- Testing cerebellar function patient of multiple sclerosis
- Learn the clinical interpretation of pathological Magnetic Resonance Imaging (MRI)

TEACHING UNIT 9 (NINTH WEEK):

INTRACRANIAL TUMORS

lectures 3 school classes

- Classification and Grading of Nervous System Tumors
- Clinical and pathologic characteristics of brain tumors
- Management of brain tumors

practice 3 school classes

- The examination patients with symptoms of increased intracranial pressure with or without focal signs
- Diagnostic procedures for patients with tumors

- Signs of Increased Intracranial Pressure
- Paraneoplastic syndromes
- Disturbance of cerebrospinal fluid including Hydrocephalus and Idiopathic intracranial hypertension.

- Learn to interpretation Imaging intracranial tumors (Computed Tomography CT)
- The neurologic examination of the comatose patient
- Glasgow Coma Scale

TEACHING UNIT 10 (TENTH WEEK):

EXTRAPYRAMIDAL MOVEMENT DISORDERS

lectures 3 school classes

- Parkinson disease etiology, epidemiology, classification.
- Clinical presentation of Parkinson disease
- Differential diagnosis of PD and investigation
- Treatment of Parkinson disease
- Wilson disease
- Involuntary Movements (Chorea, Athetosis, Ballismus, Dystonia)
- Myoclonus

practice 3 school classes

- Managing patients with Parkinson disease
- Assessment of Extrapyrimal tone, rigidity
- Familiarization with the physical findings in patients with Parkinson disease

TEACHING UNIT 11 (ELEVENTH WEEK):

DISEASES OF THE SPINALCORD AND MOTOR NEURON DISEASE

lectures 3 school classes

- The syndrome of acute paraplegia or quadriplegia due to complete transverse lesions of the spinal cord
- Transverse myelopathy
- Myelitis-Classification of Inflammatory Diseases of the Spinal Cord
- Syringomyelia
- Radiculopathy and Plexopathy
- Motor neuron disease: Amyotrophic lateral sclerosis

practice 3 school classes

- Examination and management of the Spine-Injured patient
- Syringomyelic syndrome-recognized characteristic segmental sensory dissociation
- Management patient with muscular weakness, atrophy, fasciculations

TEACHING UNIT 12 (TWELFTH WEEKS)

CEREBROVASCULAR DISEASES

lectures 3 school classes

- CerebrovascularDiseases:incidence, clasification
- The Ischemic Stroke: etiology, risk factors, clinical features, management
- Transient Ischemic Attacks

practice 3 school classes

- Management of patients with stroke

- Spontaneous Intracranial hemorrhage: causes, clinical presentation, diagnosis, management, outcome
- Subarachnoid Hemorrhage: causes, clinical presentation, diagnosis, management
- Cerebral venous thrombosis
- Infarction of the Spinal Cord

- Interpretation of CT brain and other non-invasive methods for diagnosing stroke
- Therapeutic options in treating patient with stroke
- Familiarization with indications thrombolytic therapy

TEACHING UNIT 13(THIRTEENTH WEEK)

DISEASES OF THE PERIPHERAL NERVES

lectures 3 school classes

- Pathogenic Mechanisms in Peripheral Nerve Disease
- Symptomatology of peripheral nerve disease
- Topographic and Clinical Patterns of Neuropathy
- Guillain-Barre' Syndrome (Acute Inflammatory Polyneuropathy, AIDP)
- Chronic inflammatory demyelinating polyneuropathy
- Diabetic Polyneuropathies
- Vasculitis Neuropathies
- Genetic Neuropathies

practice 3 school classes

- establishing the existence of disease of the peripheral nervous system;
- distinguishing by clinical tests which of the main topographic syndromes it represents;
- investigations in peripheral nerve disorders
- establishing the temporal course of disease.

TEACHING UNIT 14 (FOURTEENTH WEEK):

MUSCLE DISORDERS AND DISEASES OF NEUROMUSCULAR JUNCTION

lectures 3 school classes

- Topography and diagnosis of Myopathic Weakness
- Inherited myopathies: The muscular dystrophies and Myotonic dystrophy
- The inflammatory myopathies (polymyositis and dermatomyositis)
- Myasthenia gravis: pathophysiology, Clinical Manifestations, investigations, differential diagnosis, treatment
- Electromyography (EMG) and muscle biopsy

practice 3 school classes

- Approach to the patient with muscle disease
- Evaluation of Muscle Weakness and Paralysis changes in muscle volume, muscle tone, palpable abnormalities of muscle, muscle pain
- Introduction to students with anamnestic data and clinical findings in disease of neuromuscular junction
- Review of patients with Myasthenia gravis

TEACHING UNIT 15 (FIFTEENTH WEEK):

DEMENTIA

lectures 3 school classes

- Dementia: definitions, epidemiology, causes, investigations
- The most common types of dementia
- Alzheimer s disease,
- Cortical Lewy body disease and Frontotemporal dementia
- Vascular dementia

practice 3 school classes

- Approach to the patient with dementia and the amnesic state
- Recognition and differential diagnosis of dementing brain disease:
- Cognitive testing , uncluding lanuage
- The Mini-Mental state examination (Alertness, Orientation, Attention and Concentration, Memory, Frontal executive function)

WEEKLY COURSE SCHEDULE

LECTURES

TUESDAY
HALL ON THE 8TH FLOOR OF UCCK
13:40 - 15:55

PRACTICE

NEUROLOGY CLINIC		
WEDNESDAY	THURSDAY	FRIDAY
13:00 - 15:15 clinical group VII,VIII	16:45 - 19:00 clinical group I,II,III	13:00 - 15:15 clinical group IV,V,VI

CLASS SCHEDULE FOR NEUROLOGY

module	week	type	method unit name	teacher
1	1	L	COMA AND RELATED DISORDERS OF CONSCIOUSNESS	Aleksandar Gavrilovic
1	1	P		all members
1	2	L	DISORDERS OF SLEEP, HEADACHE, VERTIGO	Katarina Vesic
1	2	P		all members
1	3	L	EPILEPSY	Aleksandar Gavrilovic
1	3	P		all members
1	4	L	CRANIOCEREBRAL TRAUMA	Svetlana MileticDrakulic
1	4	P		all members
1	5	L	DEVELOPMENTAL DISEASES OF THE NERVOUS SYSTEM AND CONSIDERATIONS OF CORTICAL FUNCTION	DejanAleksic
1	5	P		all members
1	6	L	DISORDERS OF CEREBELLAR	Snezana Lazarevic
1	6	P		all members
1	7	L	INFECTIONS OF THE NERVOUS SYSTEM	Katarina Vesic
1	7	P		all members
			FINAL MODULE EXAMS MODULE 1.	

module	week	type	method unit name	teacher
2	8	L	MULTIPLE SCLEROSIS AND ALLIED DEMYELINATIVE DISEASES	Svetlana MileticDrakulic
	8	P		all members
	9	L	INTRACRANIAL TUMORS	Ana AzanjacArsic
	9	P		all members
	10	L	EXTRAPYRAMIDAL MOVEMENT DISORDERS	DejanAleksic
	10	P		all members
	11	L	DISEASES OF THE SPINALCORD AND MOTOR NEURON DISEASE	Snezana Lazarevic
	11	P		all members
	12	L	CEREBROVASCULAR DISEASES	Tatjana Boskovic Matic
	12	P		all members
	13	L	DISEASES OF THE PERIPHERAL NERVES	Ana AzanjacArsic
	13	P		all members
	14	L	MUSCLE DISORDERS AND DISEASES OF NEUROMUSCULAR JUNCTION	Katarina Vesic,
	14	P		all members
	15	L	DEMENTIA	Dejan Aleksic
	15	P		all members
		E	FINAL MODULE EXAMS MODULE 2.	

module	week	type	method unit name	teacher
		E	FINAL SKILLS ASSESSMENT	
		E	THE FINAL EXAM	

