

UNIVERSITY OF KRAGUJEVAC
FACULTY OF MEDICAL SCIENCES
Teaching and Scientific Council
Number: 01-466/17-1
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Kragujevac

Based on Article 96, paragraph 1, of the Law on Higher Education ("Official Gazette of the RS", No. 88/2017, 73/2018, 27/2018 – another law, 67/2019, 6/2020 - another law, 11/2021- authentic interpretation, and 67/2021), Article 51, paragraph 1, item 16, of the Statute of the Faculty of Medical Sciences at the University of Kragujevac, the Teaching and Scientific Council of the Faculty of Medical Sciences at the University of Kragujevac, at the session held on January 31, 2024, adopts

**REGULATION ON THE ORGANIZATION AND CONDUCT OF
TEACHING IN THE INTEGRATED ACADEMIC STUDIES PROGRAM
OF MEDICINE IN ENGLISH
AT THE FACULTY OF MEDICAL SCIENCES
UNIVERSITY OF KRAGUJEVAC**

I GENERAL PROVISIONS

Article 1.

This Regulation governs the organization and conduct of teaching in the Integrated Academic Studies program of Medicine, which is conducted in English at the Faculty of Medical Sciences, University of Kragujevac (hereinafter: the Faculty).

Article 2.

Teaching is conducted through lectures, practices, seminars, consultations, professional practice, problem-based learning, essay writing, seminar papers, and student knowledge assessment.

Article 3.

The dean, vice-deans, department heads, study program director, course leaders, all teaching staff, and associates are responsible for the organization and conduct of the teaching process at the Faculty. The Semester Council of the study program and the Teaching and Scientific Council adopt acts that are significant for the organization and conduct of teaching.

Article 4.

The academic year consists of the winter and summer semesters, each lasting 15 working weeks.

The winter, respectively, the summer semester begins with the teaching schedule.

Article 5.

A student who enrolls in the Integrated Academic Studies program of Medicine in English acquires the status of a self-financing student, and a study contract is concluded with them.

The manner of tuition fee payment is defined in the study contract.

Article 6.

Student status is acquired upon enrollment in the first year of study or when a student transfers from another health science faculty in the Republic of Serbia or abroad to the corresponding year of study at the Faculty.

Enrollment in the first year of study is carried out based on a published competition, by legal regulations, general acts of the University, and the Faculty. Foreign nationals can enroll in the study program under the same conditions as domestic citizens, regarding prior education.

Article 7.

An individual who has completed previous education or part of education abroad can enroll in the study program if their acquired foreign school or higher education diploma is recognized by the law and the acts of the University.

The process of recognizing a foreign higher education diploma is conducted at the University after the equivalence of exams has been completed by the Faculty. The student is required to submit the necessary documentation as outlined by the University acts and start the procedure for recognizing the foreign higher education diploma.

A foreign citizen and the individual from paragraph 1 of this article may conditionally enroll in the study program in cases where the process for the recognition of a foreign school or higher education diploma has not been completed by the deadline for submitting the enrollment application. If the request for recognition is denied or if the recognition of the foreign public document does not grant the right to enroll in the study

program for which the individual has applied, it will be considered that conditional enrollment has not been made.

In the case of conditional enrollment, the dean of the faculty issues a decision on conditional enrollment. If the request for recognition is denied or if the recognition of the foreign public document does not grant the right to enrol in the study program for which the individual has applied, the dean of the faculty issues a decision rejecting enrollment in the study program.

Article 8.

A student from another health sciences faculty can transfer to the Faculty and enrol in the appropriate year of study if, based on the equivalence of passed exams valued with the corresponding ECTS credits as outlined by the accreditation of the Integrated Academic Studies in Medicine in English program at the Faculty, they have earned an average of 37 ECTS credits per year of study.

The student is issued a decision by the Faculty which, in addition to the recognized exams, specifies the obligations the student needs to fulfil in terms of attending classes, meeting requirements expressed in ECTS, taking additional exams to cover any differences, and other conditions mentioned in the report following the equivalence of exams and enrollment in a specific year of study.

If a student has been graded with a descriptive mark in a subject at the faculty they are transferring from, recognition is done by awarding the lowest grade.

The deadline for transferring from other health sciences faculties is before the start of the winter semester or after the completion of the winter semester, but no later than before the start of the summer semester.

Article 9.

A student earns ECTS credits by fulfilling obligations in the teaching process.

The number of ECTS credits is determined by the study program for each year of study and each subject.

A total of 60 ECTS credits corresponds to the total engagement of a student within one academic year.

Article 10.

A student who, in the current academic year, passes exams from that year of study and earns at least 37 ECTS credits, meets the conditions to enrol in the next year of study.

Article 11.

A student is required to attend classes and complete pre-examination obligations determined by the study program, which is confirmed by the signature in the index (record book) by the course leader, the head of the department, or another authorized teacher on the subject.

Exceptionally, in the case of the course leader, the head of the department, or another authorized teacher

being unable to sign, the dean or the competent vice-dean may confirm the fulfilment of obligations from paragraph 1 of this article with their signature in the index.

Article 12.

If a student fails to meet the pre-examination obligations, they may submit a reasoned request to the dean for the fulfilment of these obligations.

Absence from classes on the day of their religious holiday is considered a justified absence, which the student announces at the beginning of each academic year in written form to the Office for Integrated Academic Studies in a Foreign Language of the Faculty.

A student who misses up to two teaching units is entitled to receive a signature for the semester verification without compensating for the missed classes.

Missed classes lasting from two to a maximum of five teaching units during the semester can be compensated, with the possibility of earning points for class participation, if the absence from classes is justified.

The justification for the absence is determined by the competent Commission, based on a request with the appropriate documentation attached. The request must be submitted no later than 7 days from the date of cessation of the circumstances that were the cause of the impediment.

The Commission consists of the coordinator for clinical subjects, the head of the Integrated Academic Studies of Medicine in English program of the Faculty, and the head of the Office for Integrated Academic Studies in a Foreign Language.

Compensation must be performed within 15 days from the date of the Commission's decision.

If the Commission determines that the absence is unjustified, the compensation must be conducted within 15 days from the date of the Commission's decision. In this case, the compensation pertains to the right to receive a signature for semester verification, without the possibility of earning points for class activity for more than two unjustified absences.

Absence from classes longer than five teaching units entails re-enrollment in that subject or, exceptionally, compensation of the classes with the dean's consent.

The compensation of classes refers only to class activity, while module tests are made up at the end of the semester in the first upcoming exam period.

Article 13.

A student who was unable to attend studies due to illness, a student sent on professional training in the country or abroad for at least six months, professional development for at least three months, as well as a student sent to complete military service, a student parent of a child up to one year of age and special care of a child that lasts longer than the child's first year of life, a female student during pregnancy, a female student undergoing assisted reproductive procedures, as well as a student who has lost one or both parents may have their rights and obligations suspended.

The student achieves the suspension of rights and obligations mentioned in paragraph 1 of this article upon personal request.

A student who was unable to follow classes, fulfil pre-examination obligations, and take exams due to illness or absence due to professional development for at least three months can take the exam in the first subsequent term after compensating for at least 80% of the classes, individually per subject.

Article 14.

Students of the Integrated Academic Studies of Medicine in English are entitled to participate in the creation of student papers and at the student scientific congress, in which case the student has the right to a justified absence from all forms of teaching during the duration of the mentioned activities, with provided proof of participation.

Article 15.

The study program outlines mandatory subjects for a certain year of study, as well as elective subjects for which the student decides.

A student who does not pass an exam in a mandatory subject by the beginning of the next school year must re-enroll in the same subject.

A student who does not pass an elective subject may re-enroll in the same or choose another elective subject.

Article 16.

Before the start of each semester, the Faculty's website publishes the Course Guide and the list of students by groups for lectures and tutorials.

The Course Guide typically includes:

- the schedule of theoretical and practical classes with the names of teachers and associates, as well as the date, place, and time of the classes,
- the schedule and method of knowledge assessment,
- a list of literature necessary for theoretical and practical classes.

The Course Guides are adopted by the Teaching-Scientific Council on the proposal of the Semester Council of the relevant study program.

Article 17.

The participation of students in all forms of teaching, which is confirmed by the signatures of teachers and associates, as well as the grades obtained, are recorded in the student's file, which the department is responsible for keeping.

The content and appearance of the file for courses are determined by the Quality Assurance Commission in agreement with the competent departments.

All records can also be kept electronically.

Article 18.

For students enrolled in the first year of studies, the dean appoints tutors from among the facilitators.

The task of the tutor is to continuously monitor and guide the work and progress of the student throughout the school year.

The tutor is required to submit monthly reports to the dean or vice-dean for teaching in a foreign language or the head of the study program, which will show the student's progress in mastering the specific year of integrated academic studies, as well as the actions the tutor has taken to improve the quality of the student's work.

Article 19.

The success of a student in mastering each subject is continuously monitored during the teaching process and is expressed in points, with the grade being determined at the final exam.

By fulfilling the pre-examination obligations and passing the exam, a student can achieve a maximum of 100 points.

The final grade is formed based on the number of points that can be earned in the following ways:

Pre-examination activities – at least 30 and at most 70 points can be achieved. Pre-examination activities can be evaluated through weekly activity, module tests, and the preparation and defence of seminar papers.

The final exam – at least 30 and at most 70 points can be achieved.

The final exam can be organized as an oral exam or a final test and includes a check of knowledge from the entire material covered during the teaching process.

Grading based on the acquired points:

Grade	Meaning of the grade	Total number of points
10	Ten	91 - 100
9	Nine	81 - 90
8	Eight	71 - 80
7	Seven	61 - 70
6	Six	51 - 60
5	Not Passing	0 – 50

The criteria for determining the grade, upon the proposal of the department, are suggested by the Semester Council to the Teaching-Scientific Council.

The model of examination and the method of grading, i.e., forming the final grade, are described in detail in the course guide.

To pass an exam, a student must achieve more than 50 per cent of the points in each of the defined

elements of pre-exam activities, i.e., the final exam.

The final grade is announced immediately, but no later than 24 hours after the end of the final exam in written form.

The criteria for forming the final grade are the same in all exam periods.

A student registers and takes the final exam of a course after the end of the teaching of that course, but no later than the beginning of the teaching of that course in the next school year (this must remain as it is a legal norm).

Article 20.

All forms of examination are public, and final exams are taken before examination committees in the Faculty's premises or teaching base, according to a predetermined schedule.

A student draws the committee on the day of the final oral exam.

Examination committees are formed by the Semester Council from among the teachers at the proposal of the departments.

Exam applications and the list of students are returned to the Service for Integrated Academic Studies in English at the Faculty for entering data into the necessary records within 5 working days from the end of the exam period.

Exam documentation includes:

- 1) Exam book,
- 2) Exam application,
- 3) List of students taking the exam with the examiner/commission in the given exam period,
- 4) Index,
- 5) Student records with records of pre-exam activities and the final grade of those activities,
- 6) Other documents or attachments from which it can be determined whether a student has passed or failed an exam or part of an exam.

The exam book and exam applications are documents that are permanently kept, and the documentation on pre-exam obligations is kept until the grade is entered in the index and exam book, or until the deadline for appeal expires.

The course leader is responsible for properly maintaining the exam book.

Departments are required to keep as internal records a Protocol on conducted teaching.

Article 22.

The exam begins by attending the first part of the exam.

By withdrawing from the exam at any further point, the student has failed the exam and receives a grade of 5 (five).

A student is identified by their index at the exam.

Article 23.

A student dissatisfied with the grade received on an exam, or if they believe the exam was not conducted by the Law on Higher Education, may submit a reasoned complaint to the Dean of the Faculty within 36 hours from the date of receiving or entering the grade.

Upon the complaint, the Dean decides and issues a decision within 24 hours from the date of receiving the complaint.

If the Dean accepts the complaint, the student retakes the exam in front of a three-member committee appointed by the Dean, within three days from the date of receiving the decision.

The committee is composed of subject teachers and teachers of related subjects who did not participate in the exam being contested.

Article 24.

Before taking an exam, a student registers for the exam after having previously certified the semester, by filling out the exam application from the 25th to the 30th of the month for the next exam period.

Exam periods are January-February, March, April, May, June, July, August, September, November, and December.

Regular exam periods are January-February, June, and August.

Extraordinary exam periods are March, April, May, July, September, November, and December.

Article 25.

The volume of studies at the Integrated Academic Studies of Medicine in English is 360 ECTS, achieved through 6270 classes of theoretical and practical teaching over 6 years (twelve semesters).

STUDY SUBJECTS BY YEAR OF STUDY

Article 26.

In the first year of study, theoretical, practical, and other forms of instruction are conducted, and knowledge and skills from the following subjects are assessed:

No	Course code	Course title	Sem.	Classes of active teaching				Other	ECTS	Mandatory/ Elective M/E	Conditions for Taking a Course Exam
				L	P	SFT	IRW				
FIRST-YEAR											
1.	IASM1	Medical chemistry	1	2	1				3	M	/
2.	IASM2	Biophysics	1	2	1				3	M	/

3.	IASM3	Biology	1	2	1				3	M	/
4.	IASM4	Anatomy 1	1	6	5				12	M	/
5.	IASM5	Medical English Language	1	3					4	M	/
6.	IASM11	ELECTIVE BLOCK 1 [1/2]	1						3	/	/
	IASM6	Physical education	1	1				2	3	E	/
	IASM7	History of medicine	1	2		1			3	E	/
7.	IASM8	Human genetics	2	2	2				6	M	IASM3
8.	IASM9	Histology and embryology	2	6	5				12	M	/
9.	IASM10	Anatomy 2	2	5	3				11	M	IASM4
10.	IASM12	ELECTIVE BLOCK 2 [1/2]	2						3	/	/
	IASM11	Fundamentals of histological and histopathological techniques	2	2	1				3	E	/
	IASM12	Introduction to medicine and medical terminology	2	2		1			3	E	/
Total classes (lectures+practices, SFT, other classes) and ECTS per year			465-480	270-285	0-30			0-30	60		
Total classes of active teaching in the year			735-780								
Sem - Semester; L - Lectures; P - Practice; SFT - Seminars (SFT); IRW - Independent research work; Other - Other classes; M - mandatory; E - elective; MJ - mandatory joint											

Article 27.

In the second year of studies, theoretical, practical, and other forms of teaching are conducted, and the assessment of knowledge and skills is carried out from the following listed subjects:

No	Course code	Course title	Sem.	Classes of active teaching				Other	ECTS	Mandatory / Elective M/E	Conditions for Taking a Course Exam
				L	P	SFT	IRW				
SECOND YEAR											
1.	IASM13	Physiology	3-4	4	4				18	M	IASM2, IASM8, IASM9, IASM10
2.	IASM14	Medical Biochemistry	3	6	5				12	M	IASM1, IASM2, IASM8, IASM9, IASM10
3.	IASM15	Communication skills	3	2	1				4	M	IASM5
4.	IASM13	ELECTIVE BLOCK 3 [1/2]	3						3	/	/
	IASM16	Information and communication technologies in healthcare	3	2		1			3	E	IASM5
	IASM17	Medical genetics	3	2	1				3	E	IASM8
5.	IASM18	Microbiology and immunology	4	6	5				12	M	IASM8, IASM9, IASM10
6.	IASM19	Fundamentals of oncology	4	2	2				5	M	/
7.	IASM20	First aid	4	1	1			2	3		/
8.	IASM14	ELECTIVE BLOCK 4 [1/2]	4						3	/	/
	IASM21	Sports medicine	4	2	1				3	E	IASM13
	IASM22	Biochemistry of metabolic disorders and diseases	4	2	1				3	E	IASM14
Total classes (lectures+practices, SFT, other classes) and ECTS per year			435	345-	0-15			30			

		360				
Total classes of active teaching in the year		795				
Sem - Semester; L - Lectures; P - Practice; SFT - Seminars (SFT); IRW - Independent research work; Other - Other classes; M - mandatory; E - elective; MJ - mandatory joint						

Article 28.

In the third year of studies, theoretical, practical, and other forms of teaching are conducted, and the assessment of knowledge and skills is carried out from the following listed subjects:

No	Course code	Course title	Sem.	Classes of active teaching				Other	ECTS	Mandatory /Elective M/E	Conditions for Taking a Course Exam
				L	P	SFT	IRW				
THIRD YEAR											
1.	IASM23	Pathological anatomy	5-6	4	3	2			18	M	IASM13, IASM14, IASM18
2.	IASM24	Pathophysiology	5-6	3	2	2			16	M	IASM13, IASM14, IASM18
3.	IASM25	Pharmacology and toxicology	5-6	2	2				12	M	IASM13, IASM14, IASM18
4.	IASMI5	ELECTIVE BLOCK 5 [1/2]	5						3	/	/
	IASM26	Introduction to clinical practice	5	2	1				3	E	IASM13
	IASM27	Immunopathology - clinical cases	5	2	1				3	E	IASM18
5.	IASM28	Clinical propedeutics	6	3	6			2	8	M	IASM13, IASM14, IASM15, IASM18
6.	IASMI6	ELECTIVE BLOCK 6 [1/2]	6						3	/	/
	IASM29	Psychological medicine	6	2	1				3	E	IASM15
	IASM30	Fundamentals of Clinical Immunology	6	2	1				3	E	IASM19
Total classes (lectures+practices, SFT, other classes) and ECTS per year				375	330	120		30	60		
Total classes of active teaching in the year			825								
Sem - Semester; L - Lectures; P - Practice; SFT - Seminars (SFT); IRW - Independent research work; Other - Other classes; M - mandatory; E - elective; MJ - mandatory joint											

Article 29.

In the fourth year of studies, theoretical, practical, and other forms of teaching are conducted, and the assessment of knowledge and skills is carried out from the following listed subjects:

No	Course code	Course title	Sem.	Classes of active teaching				Other	ECTS	Mandatory/ Elective M/E	Conditions for Taking a Course Exam
				L	P	SFT	IRW				
FOURTH-YEAR											
1.	IASM31	Internal medicine	7-8	6	6			8	24	M	IASM20, IASM23, IASM24, IASM25, IASM28
2.	IASM32	Radiology	7	2	2				4	M	IASM23, IASM24, IASM28
3.	IASM33	Nuclear medicine	7	1	1	1			4	M	IASM19
4.	IASM34	Dermatovenereology	7	2	1				4	M	IASM28
5.	IASMI7	ELECTIVE BLOCK 7 [1/2]	7						3	/	/
	IASM35	Application of biological therapy in medicine	7	2	1				3	E	IASM18, IASM25
	IASM36	Basics of clinical pharmacology	7	2		1			3	E	IASM18, IASM25
6.	IASM37	Neurology	8	3	3			1	6	M	IASM23, IASM24, IASM25, IASM28
7.	IASM38	Psychiatry	8	3	3			1	6	M	IASM23, IASM24, IASM25, IASM28
8.	IASM39	Infectious diseases	8	3	3			3	6	M	IASM23, IASM24, IASM25, IASM28
9.	IASMI8	ELECTIVE BLOCK 8 [1/3]	8						3	/	/
	IASM40	Tropical diseases	8	2		1			3	E	IASM18
	IASM41	Therapeutic application of ionizing radiation	8	2	1				3	E	IASM33
	IASM42	Clinical aspects of acid-base balance disorders	8	2	1				3	E	IASM28
Total classes (lectures+practices, SFT, other classes) and ECTS per year				450	375-405	15-45		195	60		
Total classes of active teaching in the year				870							
Sem - Semester; L - Lectures; P - Practice; SFT - Seminars (SFT); IRW - Independent research work; Other - Other classes; M - mandatory; E - elective; MJ -mandatory joint											

Article 30.

In the fifth year of studies, theoretical, practical, and other forms of teaching are conducted, and the assessment of knowledge and skills is carried out from the following listed subjects:

No	Course code	Course title	Sem.	Classes of active teaching				Other	ECTS	Mandatory / Elective M/E	Conditions for Taking a Course Exam
				L	P	SFT	IRW				
FIFTH YEAR											
1.	IASM43	Paediatrics	9-10	3	3	1		2	14	M	IASM31, IASM34, IASM39
2.	IASM44	Surgery	9-10	6	6			8	24	M	IASM31, IASM34, IASM39
3.	IASM45	Legal aspects in healthcare	9	2		1			3	M	/
4.	IASM46	Clinical oncology	9	2	1				3	M	IASM19, IASM32, IASM33
5.	IASM19	ELECTIVE BLOCK 9 [1/5]	9						3	/	/
	IASM47	Surgical pathology	9	2	1				3	E	IASM23
	IASM48	Contemporary diagnostics in medicine	9	2	1				3	E	IASM32
	IASM49	Fundamentals of laboratory work and research	9	2	1				3	E	IASM18
	IASM50	Telemedicine	9	2	1				3	E	IASM31
	IASM51	Fundamentals of clinical genetics	9	2	1				3	E	IASM8
6.	IASM52	Otorhinolaryngology	10	3	2				5	M	/
7.	IASM53	Ophthalmology	10	3	2				5	M	/
8.	IASI10	ELECTIVE BLOCK 10 [1/3]	10						3	/	/
	IASM54	Palliative medicine	10	2	1				3	E	IASM46
	IASM55	Basics of clinical biochemistry	10	2	1				3	E	IASM14
	IASM56	Resuscitation 1	10	2	1				3	E	IASM20
Total classes (lectures+practices, SFT, other classes) and ECTS per year				480	375	45		150	60		
Total classes of active teaching in the year				900							
Sem - Semester; L - Lectures; P - Practice; SFT - Seminars (SFT); IRW - Independent research work; Other - Other classes; M - mandatory; E - elective; MJ - mandatory joint											

Article 31.

In the sixth year of studies, theoretical, practical, and other forms of teaching are conducted, and the assessment of knowledge and skills is carried out from the following listed subjects:

No	Course code	Course title	Sem.	Classes of active teaching				Other	ECTS	Mandatory/ Elective/ M/E	Conditions for Taking a Course Exam
				L	P	SFT	IRW				
SIXTH YEAR											
1.	IASM57	Gynecology and obstetrics	11-12	3	3			2	10	M	IASM43, IASM44
2.	IASM58	Physical medicine and rehabilitation	11	2	2			1	4	M	IASM37, IASM44
3.	IASM59	Social medicine	11	2	1				3	M	IASM45
4.	IASM60	Epidemiology	11	2	1				3	M	IASM39, IASM45
5.	IASM61	Hygiene and ecology	11	4	2				6	M	IASM39, IASM45
6.	IASM62	Medical statistics and informatics	11	1	1				3	M	/
7.	IASM63	Medical ethics	11	2		1			2	M	IASM38, IASM45
8.	IASI11	ELECTIVE BLOCK 11 [1/7]	11						3	/	/
	IASM64	Evidence-based medicine	11	2	1				3	E	IASM25
	IASM65	Primary health care	11	2	1				3	E	IASM45
	IASM66	Resuscitation 2	11	2	1				3	E	IASM56
	IASM67	Occupational medicine	11	2		1			3	E	IASM31
	IASM68	Preventive pediatrics	11	2	1				3	E	IASM43
	IASM69	Immunization and vaccination	11	2	1				3	E	IASM43
	IASM70	Health education	11	2	1				3	E	IASM31
9.	IASM71	Interprofessional education	12		2				2	O	/
10.	IASM72	Emergency medical conditions	12	3	5			4	5	O	IASM31, IASM37, IASM38, IASM43, IASM44
11.	IASM73	Geriatrics	12	1	1			2	2	O	IASM31
12.	IASM74	Forensic medicine	12	3	2				5	O	IASM43, IASM44, IASM45
13.	IASI12	ELECTIVE BLOCK 12 [1/6]	12						3	/	/
	IASM75	Biological traces and forensic genetics	12	2	1				3	E	IASM45
	IASM76	Dietary products and nutrition supplementation	12	2	1				3	E	IASM61
	IASM77	Internal medicine in pregnancy and the postpartum period	12	2	1				3	E	IASM31
	IASM78	Pain medicine	12	2	1				3	E	IASM44
	IASM79	Contemporary principles of neuroophthalmology	12	2	1				3	E	IASM53
	IASM80	Intensive care and therapy in paediatrics	12	2	1				3	E	IASM43
14.	IASM81	Clinical practice	12					22	4	M	/
15.	IASM82	Final work – research	12				20		2	M	/
16.	IASM83	Final work - design and defence	12					6	3	M	/

Total classes (lectures+practices, SFT, other classes) and ECTS per year	450	360 -	15- 30	300	555	60		
Total classes of active teaching in the year	840+300							
Total classes of teaching (active teaching and other classes) and points for all years of study	6270					360		
Sem - Semester; L - Lectures; P - Practice; SFT - Seminars (SFT); IRW - Independent research work; Other - Other classes; M - mandatory; E - elective; MJ - mandatory joint								

Article 32.

A student who passes all the exams set by the study program of Integrated Academic Studies of Medicine in English acquires higher education and the professional title of Doctor of Medicine.

The diploma includes the average grade from the studies, which represents the arithmetic mean of the grades from the teaching subjects determined by the curriculum.

VI FINAL AND TRANSITIONAL PROVISIONS

Article 33.

This Regulation shall enter into force on the eighth day from the date of its publication on the Faculty's website.

CHAIRMAN OF THE COUNCIL

Prof. Dr. Vladimir Jakovljevic, Dean